

# MCAA LCAP 2015

# Stakeholder Input:

- More after school tutoring
- More funding for the arts
- Continue to save for modular classrooms

# Goal 1

Provide learning opportunities that result in increased academic achievement and ensure quality classroom instruction for all students, including support systems which meet the needs of targeted population.

# Student Achievement

- CAHSEE passage rate in math: 96.6%
- CAHSEE passage rate in English: 96.2%
- CAHSEE proficiency rate in math: 84.5%
- CAHSEE proficiency rate in English: 86.8%
- Graduation Rate last year was 100%
- Attendance rate was 97.5%

# Changes in actions, services, and expenditures (page 51)

- 60 new chromebooks
- No intervention math software needed due to new CCCSS books' web site providing this.
- Purchased cameras, software, and a MAC computer for Photography and Video Editing classes.
- HQ teachers
- After school tutoring

## Goal 2

- Enhance the current learning environment to ensure that our school provides a physically and emotionally safe environment that is culturally responsive to all students.

# Changes in actions, services, and expenditures (page 54)

- Save for 3 modular classrooms
- Did not purchase PBIS program(Positive Behavior Interventions and Support).

# Goal 3

- Increase parent, family, and community involvement in the education of all students.



# No changes for next year

- Purchase school messenger system
- Save for a digital sign
- Translate the monthly newsletter into Spanish.